



| School Name/County | Survey Type | Number of Respondents (N) |
|-------------------------------------|------------------|---------------------------|
| Wirt County Middle School / Wirt | School Personnel | 10 |

School Level Response Rates:

| | |
|--|--------------|
| Estimated Number of Faculty Members (teachers, administrators, counselors) | 28 |
| Surveys Received | 10 |
| School Response Rate (%) | 35.7% |

Results (Percentages) by Survey Question

1. What is your current position?

| | (%) |
|---------------|-------|
| Administrator | 0.0% |
| Counselor | 10.0% |
| Teacher | 90.0% |
| No Response | 0.0% |

2. What current grade level(s) do you serve? (select all that apply)

| | (%) |
|----------|-------|
| Grade 6 | 50.0% |
| Grade 7 | 80.0% |
| Grade 8 | 40.0% |
| Grade 9 | 0.0% |
| Grade 10 | 0.0% |
| Grade 11 | 0.0% |
| Grade 12 | 0.0% |

3. Are you a GEAR UP site coordinator?

| | (%) |
|-------------|--------|
| Yes | 0.0% |
| No | 100.0% |
| No response | 0.0% |



4. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

| | Strongly Disagree (%) | Disagree (%) | Agree (%) | Strongly Agree (%) | No Response (%) |
|--|-----------------------|--------------|-----------|--------------------|-----------------|
| RIGOR | | | | | |
| Creativity and original thinking are highly valued. | 0.0% | 0.0% | 40.0% | 60.0% | 0.0% |
| All students have the ability to succeed academically. | 0.0% | 0.0% | 60.0% | 40.0% | 0.0% |
| Students are encouraged to do their best. | 0.0% | 0.0% | 30.0% | 70.0% | 0.0% |
| Teachers regularly talk to students about the importance of college. | 0.0% | 0.0% | 50.0% | 50.0% | 0.0% |
| Students care about learning and getting a good education. | 0.0% | 0.0% | 70.0% | 30.0% | 0.0% |
| Students are encouraged to set future college and career goals. | 0.0% | 0.0% | 30.0% | 70.0% | 0.0% |
| All students have the potential to succeed in college or other postsecondary training. | 0.0% | 0.0% | 50.0% | 50.0% | 0.0% |
| Students are learning effective problem solving skills. | 0.0% | 0.0% | 50.0% | 50.0% | 0.0% |
| Teachers are able to engage students in a rigorous curriculum. | 0.0% | 0.0% | 70.0% | 30.0% | 0.0% |
| The curriculum appropriately challenges most students. | 0.0% | 0.0% | 80.0% | 20.0% | 0.0% |



| | Strongly Disagree (%) | Disagree (%) | Agree (%) | Strongly Agree (%) | No Response (%) |
|---|-----------------------|--------------|-----------|--------------------|-----------------|
| VISUAL CUES | | | | | |
| College pennants, banners, and posters are visible. | 0.0% | 40.0% | 50.0% | 10.0% | 0.0% |
| Parents are included in the college preparation process. | 0.0% | 10.0% | 60.0% | 30.0% | 0.0% |
| School staff are provided with professional development on the topics of college readiness and success. | 0.0% | 30.0% | 60.0% | 10.0% | 0.0% |
| Students have access to the information and resources they need to support their college attendance decisions. | 0.0% | 10.0% | 70.0% | 20.0% | 0.0% |
| Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants). | 0.0% | 40.0% | 50.0% | 10.0% | 0.0% |
| Teachers are provided information about the school's college-going rate and FAFSA completion rates. | 0.0% | 30.0% | 70.0% | 0.0% | 0.0% |
| College messaging is integrated into events, including sports events or arts performances. | 0.0% | 30.0% | 70.0% | 0.0% | 0.0% |
| Teachers engage in ongoing professional development about ways to promote college readiness. | 0.0% | 40.0% | 50.0% | 10.0% | 0.0% |
| Teachers are equipped with the knowledge to assist students in the transition from high school to college. | 0.0% | 30.0% | 70.0% | 0.0% | 0.0% |



4b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

| | Strongly Disagree (%) | Disagree (%) | Agree (%) | Strongly Agree (%) | No Response (%) |
|--|-----------------------|--------------|-----------|--------------------|-----------------|
| RIGOR | | | | | |
| Creativity and original thinking are highly valued. | 0.0% | 0.0% | 33.3% | 66.7% | 0.0% |
| All students have the ability to succeed academically. | 0.0% | 0.0% | 44.4% | 55.6% | 0.0% |
| Students are encouraged to do their best. | 0.0% | 0.0% | 33.3% | 66.7% | 0.0% |
| I regularly talk to students about the importance of college. | 0.0% | 0.0% | 44.4% | 55.6% | 0.0% |
| Students care about learning and getting a good education. | 0.0% | 11.1% | 44.4% | 44.4% | 0.0% |
| Students are encouraged to set future college and career goals. | 0.0% | 0.0% | 33.3% | 66.7% | 0.0% |
| All students have the potential to succeed in college or other postsecondary training. | 0.0% | 0.0% | 44.4% | 44.4% | 11.1% |
| Students are learning effective problem solving skills. | 0.0% | 0.0% | 33.3% | 66.7% | 0.0% |
| I am able to engage students in a rigorous curriculum. | 0.0% | 0.0% | 55.6% | 44.4% | 0.0% |
| The curriculum appropriately challenges most students. | 0.0% | 0.0% | 66.7% | 33.3% | 0.0% |



| | Strongly Disagree (%) | Disagree (%) | Agree (%) | Strongly Agree (%) | No Response (%) |
|--|-----------------------|--------------|-----------|--------------------|-----------------|
| VISUAL CUES | | | | | |
| College pennants, banners, and posters are visible. | 0.0% | 44.4% | 44.4% | 11.1% | 0.0% |
| Parents are included in the college preparation process. | 0.0% | 22.2% | 66.7% | 11.1% | 0.0% |
| I am provided with professional development on the topics of college readiness and success. | 0.0% | 44.4% | 44.4% | 11.1% | 0.0% |
| Students have access to the information and resources they need to support their college attendance decisions. | 0.0% | 22.2% | 44.4% | 33.3% | 0.0% |
| I include visual cues to encourage discussions about their college experience (e.g., posters, pennants). | 0.0% | 44.4% | 44.4% | 11.1% | 0.0% |
| I am provided information about the school's college-going rate and FAFSA completion rates. | 0.0% | 33.3% | 55.6% | 11.1% | 0.0% |
| College messaging is integrated into events, including sports events or arts performances. | 0.0% | 33.3% | 55.6% | 11.1% | 0.0% |
| I engage in ongoing professional development about ways to promote college readiness. | 0.0% | 44.4% | 44.4% | 11.1% | 0.0% |
| I am equipped with the knowledge to assist students in the transition from high school to college. | 0.0% | 33.3% | 55.6% | 11.1% | 0.0% |



5. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

| | Rather not say (%) | Not at all (%) | Slightly (%) | Moderately (%) | Extremely (%) | No Response (%) |
|---|--------------------|----------------|--------------|----------------|---------------|-----------------|
| FAFSA | 10.0% | 20.0% | 40.0% | 20.0% | 10.0% | 0.0% |
| 529 | 0.0% | 30.0% | 20.0% | 40.0% | 10.0% | 0.0% |
| ACT/SAT | 0.0% | 0.0% | 50.0% | 40.0% | 10.0% | 0.0% |
| WV Higher Education Grant | 0.0% | 20.0% | 30.0% | 50.0% | 0.0% | 0.0% |
| Federal Grants, loans, work-study | 0.0% | 10.0% | 40.0% | 50.0% | 0.0% | 0.0% |
| College Selection | 0.0% | 20.0% | 40.0% | 30.0% | 10.0% | 0.0% |
| Scholarships | 0.0% | 0.0% | 50.0% | 40.0% | 10.0% | 0.0% |
| College Acceptance Requirements | 0.0% | 0.0% | 40.0% | 30.0% | 30.0% | 0.0% |
| Importance/Benefit of College Education | 0.0% | 0.0% | 10.0% | 40.0% | 50.0% | 0.0% |
| High School Graduation Requirements | 0.0% | 10.0% | 20.0% | 40.0% | 30.0% | 0.0% |

6. Please rate your level of Involvement in the college-related activities presented below?

| | Not Applicable (%) | Never (%) | Seldom (%) | Sometimes (%) | Often (%) | Always (%) | No Response (%) |
|--|--------------------|-----------|------------|---------------|-----------|------------|-----------------|
| I participate in the college preparation activities of my school (e.g., chaperoning college visits). | 20.0% | 0.0% | 10.0% | 20.0% | 30.0% | 20.0% | 0.0% |
| I have individual discussions with students about what they want to do with their futures. | 10.0% | 0.0% | 10.0% | 10.0% | 40.0% | 30.0% | 0.0% |
| I talk with students about their plans for college or work after high school. | 10.0% | 0.0% | 10.0% | 10.0% | 40.0% | 30.0% | 0.0% |
| I offer students supplemental instructional support to prepare | 10.0% | 0.0% | 10.0% | 40.0% | 30.0% | 10.0% | 0.0% |



| | | | | | | | |
|---|-------|------|-------|-------|-------|-------|------|
| them for postsecondary options. | | | | | | | |
| I talk with parents about their ability to help prepare their student(s) for postsecondary education. | 10.0% | 0.0% | 40.0% | 30.0% | 10.0% | 10.0% | 0.0% |

7. In your opinion, what is the most important aspect to building a college going culture at your school?

Going to different colleges is so important to building a college going cultures. I appreciate GEAR-UP for providing that opportunity./ Evidence of its worth to students./

8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:

| | Does Not Apply/Not Offered (%) | I did not attend (%) | Not at all (%) | Slightly (%) | Moderately (%) | Extremely (%) | No Response (%) |
|--|--------------------------------|----------------------|----------------|--------------|----------------|---------------|-----------------|
| Tutoring | 0.0% | 0.0% | 0.0% | 0.0% | 20.0% | 80.0% | 0.0% |
| Opportunities to participate in college visits | 0.0% | 0.0% | 0.0% | 0.0% | 20.0% | 80.0% | 0.0% |
| Summer activities | 40.0% | 20.0% | 0.0% | 0.0% | 20.0% | 20.0% | 0.0% |
| College Application Week | 30.0% | 30.0% | 0.0% | 0.0% | 10.0% | 30.0% | 0.0% |
| Provide Information about college entrance requirements | 0.0% | 20.0% | 0.0% | 20.0% | 10.0% | 50.0% | 0.0% |
| Career exploration activities | 0.0% | 0.0% | 0.0% | 30.0% | 30.0% | 40.0% | 0.0% |
| Test preparation (e.g., ACT/SAT) | 20.0% | 10.0% | 0.0% | 20.0% | 10.0% | 40.0% | 0.0% |
| Assistance with College Entrance Processes | 40.0% | 30.0% | 0.0% | 0.0% | 10.0% | 20.0% | 0.0% |
| Assistance with completing financial aid forms (e.g., FAFSA) | 40.0% | 30.0% | 0.0% | 0.0% | 10.0% | 20.0% | 0.0% |
| Teacher professional development about | 20.0% | 40.0% | 0.0% | 0.0% | 20.0% | 20.0% | 0.0% |



college awareness
and success
strategies

| | | | | | | | |
|-------------------------|-------|-------|------|-------|-------|-------|------|
| Mentoring opportunities | 20.0% | 30.0% | 0.0% | 10.0% | 10.0% | 30.0% | 0.0% |
|-------------------------|-------|-------|------|-------|-------|-------|------|

9. In general, how often do you participate in GEAR UP activities?

| Never (%) | Seldom (%) | Sometimes (%) | Often (%) | Always (%) | No Response (%) |
|-----------|------------|---------------|-----------|------------|-----------------|
| 0.0% | 20.0% | 20.0% | 40.0% | 20.0% | 0.0% |

10. Please Elaborate:

Identifying students to go to tutoring, chaperoning on trips if needed, putting up college "stuff" in my room, etc./ Any time there is an activity that I can participate in, I always volunteer.

11. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.

| | Not Applicable (%) | Strongly Disagree (%) | Disagree (%) | Agree (%) | Strongly Agree (%) | No Response (%) |
|---|--------------------|-----------------------|--------------|-----------|--------------------|-----------------|
| I think GEAR UP is making a positive impact on students in my school. | 0.0% | 0.0% | 0.0% | 20.0% | 80.0% | 0.0% |
| GEAR UP activities are likely to be sustained after the grant ends. | 0.0% | 0.0% | 20.0% | 30.0% | 50.0% | 0.0% |

12. How sure are you that the majority of students...

| | Not applicable (%) | Not at all (%) | Somewhat (%) | Sure (%) | Very Sure (%) | No Response (%) |
|--|--------------------|----------------|--------------|----------|---------------|-----------------|
| will not attend but will seek a job or enter the military. | 0.0% | 20.0% | 50.0% | 20.0% | 0.0% | 10.0% |
| will be eligible to apply to a postsecondary institution. | 0.0% | 20.0% | 50.0% | 20.0% | 10.0% | 0.0% |
| can make an educational plan that will prepare me for college. | 0.0% | 10.0% | 40.0% | 40.0% | 10.0% | 0.0% |
| can get good grades in their high school science classes. | 0.0% | 10.0% | 40.0% | 40.0% | 10.0% | 0.0% |
| can get good grades in their high school math classes. | 0.0% | 10.0% | 50.0% | 30.0% | 10.0% | 0.0% |



| | | | | | | |
|--|------|-------|-------|-------|-------|-------|
| can choose the high school classes needed to get into college. | 0.0% | 10.0% | 40.0% | 40.0% | 10.0% | 0.0% |
| know enough about computers to get into college. | 0.0% | 10.0% | 30.0% | 50.0% | 10.0% | 0.0% |
| can go to college after high school. | 0.0% | 10.0% | 40.0% | 30.0% | 20.0% | 0.0% |
| could get A's and B's in college. | 0.0% | 10.0% | 40.0% | 50.0% | 0.0% | 0.0% |
| could finish college and receive a college degree. | 0.0% | 10.0% | 40.0% | 30.0% | 10.0% | 10.0% |

13. Please use this space for additional comments, questions, or concerns:

14. Thinking about the next year when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?

| | Does not Apply (%) | Not at All (%) | Slightly (%) | Moderately (%) | Extremely (%) | No Response (%) |
|---|--------------------|----------------|--------------|----------------|---------------|-----------------|
| Family Involvement | 0.0% | 0.0% | 10.0% | 50.0% | 30.0% | 10.0% |
| Mentoring | 0.0% | 0.0% | 20.0% | 50.0% | 20.0% | 10.0% |
| Academic Support | 0.0% | 0.0% | 0.0% | 40.0% | 50.0% | 10.0% |
| Financial Literacy | 20.0% | 0.0% | 20.0% | 40.0% | 10.0% | 10.0% |
| Partnership with Institutions of Higher Education | 10.0% | 10.0% | 10.0% | 30.0% | 30.0% | 10.0% |
| Community Support | 0.0% | 0.0% | 10.0% | 40.0% | 40.0% | 10.0% |
| College Visits | 0.0% | 0.0% | 20.0% | 60.0% | 10.0% | 10.0% |
| Access to College Professionals | 0.0% | 10.0% | 30.0% | 30.0% | 20.0% | 10.0% |
| Life Skills Development | 0.0% | 0.0% | 10.0% | 50.0% | 30.0% | 10.0% |
| College Application Week | 20.0% | 0.0% | 20.0% | 30.0% | 20.0% | 10.0% |